

SUDBURY, ONTARIO, CANADA

Are you eating nails for breakfast? - Assessment Rubric for Smarter Steps to Inquiry

Level	1	2	3	4
Performing and Recording	 Follows selected procedures with limited competence; Makes few observations; Records little data; Recognizes the need to modify the plan only when prompted 	 Follows selected procedures with moderate competence; Makes many observations but they may be insufficient to generate data; Records data but organization is lacking; Has difficulty recognizing the need to modify the plan 	 Competently Follows selected procedures; Makes sufficient observations to generate data Records relevant data in an organized way Modifies the plan when necessary 	 Selects and follows appropriate procedures; Makes rich observations; Records relevant data in an organized and skillful way When necessary, modifies the plan in insightful ways
Analyzing and Interpreting	 Provides limited analysis of data; Demonstrates limited ability to draw conclusions based on the data; Provides limited evaluation of methods used; conducts limited 	 Provides some analysis of the data; Demonstrates some ability to draw conclusions based on the data; Provides some evaluation of methods used; Conducts some evaluation of the 	 Provides sufficient analysis of the data; Draws valid conclusions based on the data; Provides sufficient evaluation of methods used; Conducts sufficient evaluation of the quality 	 Provides rich analysis of the data; Draws insightful conclusions based on the data; Provides a thorough evaluation of methods used; Conducts thorough evaluation of the quality of evidence gathered

evaluation of the quality of evidence gathered.	quality of evidence gathered	of evidence gathered.	