

**Fables of Fresh Air Post Activity - Rubric**

| Categories                   | (Level 1)  | (Level 2)   | (Level 3)  | (Level 4)   |
|------------------------------|--|---|--|---|
| <b>General Observations</b>  | General description is incomplete and does not provide a clear picture of what the area looks like.    | Observations provide a fair though not necessarily complete description of the area. Information on human or weather impacts is included. | Observations give a good overview of the area. It includes some information on what life forms dominate the area and some broad human and/or weather impacts. Notices some changes over time.                  | The general observations give a great overview of the area the student studied, how it fits into the broader landscape, what life forms dominate the area, what the overall impact of humans, the weather, and any invasive species are. Notices even subtle changes over time.               |
| <b>Detailed Observations</b> | Not much detailed information provided. Did not spend enough time really analyzing the area up close.. | Noticed some relevant details, but could have gone more into depth. Makes not of at least one specific plant or animal.                   | Noticed several details, including at least one animal and one plant that are present in the area. Connection between general and detailed observations is at least hinted at. Notices some changes over time. | Noticed many details, such as the presence of ants, broken plants from footsteps, condition of soil (dry or wet) etc. Detailed observations fit with the general observations (reference is made to how these observations confirm general observations). Subtle changes over time are noted. |

| <b>Categories</b>              | <b>(Level 1)</b>   | <b>(Level 2)</b>  | <b>(Level 3)</b>  | <b>(Level 4)</b>  |
|--------------------------------|--|---|---|---|
| <b>The Story</b>               | The story is basic and does not reference strongly to any observations.                                    | The story accounts for some events noted in the observations. It may lack some detail and not be fully supported by evidence. | The story accounts for most events noted in the observations. It is mostly plausible and generally based on evidence.         | The story is richly thought out and accounts for all the students observations. It is plausible and based on evidence where possible. |
| <b>Overall quality of work</b> | The work is presented at a basic level and shows limited understanding of the "story" of the area studied. | The work is adequately presented, showing good understanding and an adequate effort.  | The work is well presented and is mostly carefully thought out. It shows a good understanding and consistent work throughout. | The work is well presented, carefully thought out, and shows depth of understanding and hard work throughout.                         |

Teacher Comments: