

## Egg Shell Inquiry – Summative Assessment

*\*Circle how you feel that you did and return to your teacher*

Categories	50–59% (Level 1)	60–69% (Level 2)	70–79% (Level 3)	80–100% (Level 4)
<b>Initiate &amp; Plan - Questioning</b>	I created a question about corals that we could test with limited effectiveness.	I created a question about corals that we could test with some effectiveness.	I created a question about corals that we could test with considerable effectiveness.	I created a question about corals that we could test with a high degree of effectiveness.
<b>Perform &amp; Record - Designing</b>	I designed an experiment to test my question with limited effectiveness.	I designed an experiment to test my question with some effectiveness.	I designed an experiment to test my question with considerable effectiveness.	I designed an experiment to test my question with a high degree of effectiveness.
<b>Analyze &amp; Interpret – Representing Data</b>	My data is often unclear and/or incomplete.	My data is mostly clear and complete.	My data is represented clearly and fully.	My data is represented extremely clearly, carefully and fully.
<b>Communicate - Reflecting</b>	I wrote about my conclusions and sources of error in a way that is somewhat difficult to read and/or understand. I didn't use full sentences.	I wrote about my conclusions an sources of error in a somewhat clear and accurate way. I mostly used full sentences.	I wrote about my conclusions and sources of error in a clear and accurate way, including the IV and DV in the description. I used full sentences.	I wrote about my conclusions and sources of error in a highly effective way, including the IV and DV in the description. I used beautifully descriptive full sentences.