

## Driverless Car Rubric

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Thinking and Inquiry</b>	Student demonstrates thorough ability to analyze the uses of driverless cars and the societal and environmental impacts of this technology.	Student demonstrates considerable ability to analyze the uses of driverless cars and the societal and environmental impacts of this technology.	Student demonstrates some ability to analyze the uses of driverless cars and the societal and environmental impacts of this technology.	Student demonstrates limited ability to analyze the uses of a transportation technology and the societal and environmental impacts of this technology.
<b>Communication</b>	The student expresses and organizes relevant ideas and information related to transportation technologies and the societal and environmental effects of driverless cars with a high degree of clarity. No spelling, punctuation, or grammar errors, or very few mistakes presented.	The student expresses and organizes relevant ideas and information related to transportation technologies and the societal and environmental effects of these technologies with considerable clarity. Minor errors in spelling, grammar, and punctuation.	The student expresses and organizes relevant ideas and information related to transportation technologies and the societal and environmental effects of these technologies with some clarity. Somewhat considerable errors in spelling, grammar, and punctuation.	The student expresses and organizes relevant ideas and information related to transportation technologies and the societal and environmental effects of these technologies with limited clarity. Significant errors in spelling, grammar, and punctuation.