

Mighty Mining Machines

| Newfoundland & Labrador | |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grade 5 | |
| Unit i: Integrated Skills | |
| <u>General Curriculum Outcomes:</u> | GCO 2 (Skills): Students will develop the skills required for scientific and technological inquiry, for solving problems, for communicating scientific ideas and results, for working collaboratively, and for making informed decisions. |
| <u>Specific Curriculum Outcomes:</u> | <p>8.0 select and use tools</p> <p>9.0 follow procedures</p> <p>11.0 make observations and collect information that is relevant to the question or problem</p> <p>12.0 record observations</p> <p>15.0 classify according to several attributes and create a chart or diagram that shows the method of classifying</p> <p>16.0 compile and display data</p> <p>18.0 draw a conclusion that answers an initial question</p> |
| Unit 2: Forces and Simple Machines | |
| <u>General Curriculum Outcomes:</u> | <p>GCO 1 (STSE): Students will develop an understanding of the nature of science and technology, of the relationships between science and technology, and of the social and environmental contexts of science and technology.</p> <p>GCO 3 (Knowledge): Students will construct knowledge and understandings of concepts in life science, physical science, and Earth and space science, and apply these understandings to interpret, integrate, and extend their knowledge.</p> |
| <u>Specific Curriculum Outcomes:</u> | <p>44.0 investigate different kinds of forces used to move objects or hold them in place</p> <p>45.0 observe and describe how various forces can act directly or from a distance to cause objects to move</p> <p>52.0 design the most efficient lever to accomplish a task</p> <p>53.0 demonstrate the use of rollers and wheel and axles in moving objects</p> |