

Green Mining

Prince Edward Island	
Grade 4	
Habitats and Communities	
<u>Specific Curriculum</u> <u>Outcomes:</u>	<p>describe current investigations into local or regional habitat issues (105-1)</p> <p>predict how the removal of a plant or animal population affects the rest of the community (301-1)</p> <p>identify examples of positive and negative effects of technological developments on natural habitats (108-1)</p>
Grade 7	
Interactions within Ecosystems	
<u>Specific Curriculum</u> <u>Outcomes:</u>	<p>LS3 Propose actions to reduce the impact of human activities on a specific ecosystem</p>
Grade 9	
Science	
<u>Specific Curriculum</u> <u>Outcomes:</u>	<p>PK 1 Construct meaning from science-based informational text.</p> <p>PK 2 Compose written reports and arguments to effectively communicate scientific thinking.</p> <p>CK 1 Analyze causal relationships between sustainability of life, biodiversity, population size, and cycling of matter and energy.</p> <p>DP 1 Examine the benefits and risks of scientific and technological developments</p> <p>DP 2 Defend decisions or judgments regarding scientific or technological issues, with consideration of multiple perspectives.</p> <p>DP 3 Reflect on personal characteristics, skills, and opportunities that connect to a career in science.</p>